

## **Regulations on the Organization of the Educational Process and the Conditions for Training People with Disabilities, approved by the Order of SPbPU dated 11.12.2017 No. 2209**

The Regulations determine the conditions for training people with disabilities in secondary vocational education programmes and higher education programmes: Bachelor's degree programmes, Specialist's programmes, Master's degree programmes, postgraduate training programmes for academic staff at FSAEI HE Peter the Great St Petersburg Polytechnic University.

The Regulations define special conditions for training and areas of work for people with disabilities.

Special conditions are defined as conditions for training people with disabilities, including the use of special study programmes and methods of training and education, special textbooks, handbooks and didactic materials, special technical teaching aids for shared and individual use, providing students with assistants for technical support, conducting group and individual correctional classes, providing access to the university building and other conditions, without which it is impossible or difficult to master study programmes for people with disabilities.

The University maintains a specialized record of people with disabilities in the information system at the stages of their admission, training and employment.

Upon admission to the University, special conditions are created for persons with disabilities, depending on their individual characteristics.

Students with disabilities are trained in study programmes at the University with the consideration of their specific psychophysical development, individual capabilities and physical condition. People with disabilities can be trained individually, as well as using distance technologies.

Continuous assessment, midterm assessment and state final certification of people with disabilities are carried out with the help of assessment tools, adapted for such students and helping to assess whether they have achieved the learning outcomes planned in the study programme and have formed all the competencies declared in the study programme.

Places for traineeship for people with disabilities are chosen, taking into account the requirements to their accessibility for these students and the recommendations of medical and social expertise, as well as an individual

rehabilitation programme for a disabled person, regarding the recommended conditions and types of work.

The comprehensive support of the educational process and health preservation of students and postgraduate students with disabilities at the University are provided by institutes, graduate schools, College. Support of the educational process for people with disabilities is carried out in accordance with the recommendations of Federal institutions of medical and social expertise, psychological, medical and pedagogical commission.

The development and maintenance of the information technology base for inclusive education of people with disabilities are entrusted to the Office of Computing and Information Services, the Center for Open Education, the University Polytechnic College and institutes in which such categories of persons are trained.

Educational sites at the University are created with reference to the needs of students, in particular, ensuring accessibility for people with disabilities.

When working out the issues of creating a barrier-free architectural environment, the needs of various categories of people with disabilities (with hearing impairments, visual impairments, with limited motor functions) are taken into account.

In order to comprehensively support the educational process of students and postgraduates with disabilities (if any), it is proposed to introduce the positions of an educational psychologist (social worker), a specialist in special technical and software tools and other categories of workers, such as a teacher of persons who are hearing impaired, a sign language interpreter, a visual impairment specialist.